

SMART Goals Template

How to Use This Resource

This free resource will help you plan some SMART goals for your teaching and/or for your students to use for their own drama planning and practice. Read the examples and fill in the SMART goals on page 2 or the alternative table format on page 5.

1. Context

Tick all that apply

Class / Group:

GCSE Drama / A Level Drama / KS3 / Production / Other

Exam board (if relevant):

AQA / Edexcel / OCR / Eduqas / Other

Term or timeframe:

Autumn / Spring / Summer / Full academic year

2. Area of focus

Tick or circle the main focus of this SMART goal:

- ☐ Written exam technique
 - ☐ Mock exam preparation
 - ☐ Practical performance skills
 - ☐ Devising work
 - ☐ Scripted performance
 - ☐ Production planning
 - ☐ Technical theatre
 - ☐ Student confidence and engagement
 - ☐ Other: _____
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3. Your SMART goal

Write one clear goal using the prompts below.

S – Specific

What exactly do you want students to improve or achieve?

M – Measurable

How will you know this goal has been met?

(e.g. number of exam questions completed, rehearsal milestones, recorded performances, assessment marks)

A – Achievable

Is this realistic given time, timetable and resources?

What might need adjusting to make it achievable?

R – Relevant

Why does this goal matter for this group?

How does it link to assessment criteria, exam success or student development?

T – Time-bound

When will this goal be reviewed or completed?

(e.g. by mock exams, end of term, performance date)

4. Planned actions

What specific actions will you take to support this goal?

Examples:

- Timed exam practice in lessons
- Weekly rehearsal targets
- Peer or self-assessment
- Video recording and reflection

Action steps:

1. _____
 2. _____
 3. _____
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5. Student involvement

How will students engage with this goal?

Tick all that apply

- ☐ Students will be shown the goal
- ☐ Students will help set success criteria
- ☐ Students will self-assess progress
- ☐ Students will reflect in logbooks / journals

Notes:

6. Review and reflection

Review date: _____

What evidence shows progress?

What worked well?

What might you change or adapt next time?

7. Teacher well-being check (important)

Before finalising this goal, ask yourself:

- ☐ Is this manageable alongside other responsibilities?
 - ☐ Does this reduce stress or increase it?
 - ☐ Is this goal serving learning rather than just compliance?
- If not, what could be simplified?
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Example SMART goals for drama teachers

Example 1 – GCSE Drama exam preparation

By the end of the spring term, GCSE drama students will complete three timed exam questions using PEEL structure, with written feedback and one redrafted response.

Example 2 – A Level devising

By the midpoint of the devising process, each group will have a clear stimulus, intention and scene outline recorded in their logbooks.

Example 3 – School production

By the end of week one, casting will be finalised and a rehearsal schedule shared with students and parents.

Alternative SMART goal table

Write each section of your goal in the relevant boxes.

S – specific	
M – measurable	
A – achievable	
R – relevant	
T – timed	

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